### Accessible Interviews

In the Library Workplace

Celia Hagey, MLIS Student



### **Nice to Meet You!**

- MLIS student at UBC, graduating in May 2025
- Future academic librarian who loves research and writing
- Diagnosed with Autism as an undergraduate student
  - My perspective comes from high masking and late diagnosis



### **Table of Contents**

What is this project?

01

02

Why accessible interviews?

Recommendations for employers

03

04

Questions & next steps

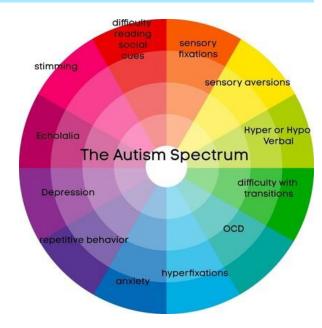
### What is Autism Spectrum Disorder (ASD)?

"A developmental disability that affects how we experience the world around us" (<u>Autistic Self Advocacy Network</u>, n.d.)

#### Common traits:

- Communication and socialization differences
- Sensory processing differences
- Differences in how we think, like rigid thinking, intense interests, and reliance on routine
- Motor skills and coordination differences

People of colour, women, and gender-diverse people are commonly undiagnosed or misdiagnosed



Tree of Life Autism Resource Center

### **Autistic-Led Organizations**





https://www.autismcanada.ca/

"Advocate for and support individuals on the Autism Spectrum, their families, and caregivers living in Canada" https://autisticadvocacy.org/about-asan/

"Advance the principles of the disability rights movement" and "empower autistic people across the world to take control of our own lives"

Created by Celia Hagey, MLIS student chagey@ubc.student.ca

## Accessible Job Interviews in the Library Workplace

A guide for library workplaces seeking to hire autistic and neurodivergent employees

### A Toolkit for Accessible Interviews



Originally created for UBC's Progressive and Radical Information Work course, the toolkit is <u>available online via British</u> <u>Columbia Library Association.</u>



### **Toolkit goals**

- 1. Reduce barriers to employment for autistic people
- 2. Help libraries understand how to create more accessible interviews
- 3. Inspire open conversation about autistic experiences with library employment

### Why Accessible Interviews?

My first interview experience: mock interview in a high school career preparedness class

#### Feedback I received:

- Your facial expression didn't seem friendly or happy enough
- Your handshake was "weak"
- Your tone of voice wasn't excited enough



Sixteen year old me!

### It Wasn't Just Me: Some Statistics

An autistic candidate who is **more highly educated** than an allistic competitor will statistically **not be offered the job** (Bruyère, 2024).

Autistic people experience **greater rates of under- and unemployment** than people with **any other type of disability** (Taylor & Seltzer, 2011; Hendricks, 2010).

Equity, diversity, and inclusion initiatives in library workplaces often **do not include neurodivergence**, even though autistic librarians report **feeling uncomfortable and unsafe in their workplace** (Giles-Smith & Popowich, 2023).





# We'll explore these five steps towards more accessible interviews:

- 1. Assess current practices
- 2. Alter the interview format
- 3. Alter interview questions
- 4. Provide accommodations
- 5. Evaluate success

# Recommendations for Employers

Use this five-step approach to addressing accessibility barriers in your interview process.

### **Assess Current Interview Practices**

How does your workplace currently conduct interviews?

What assumptions, practices, and biases may be present?

Some of these biases may include...

- The candidate's body language and tone of voice
- The candidate's ability to hold eye contact
- The candidate providing "blunt" or "overly-honest" answers

In order for an accessibility initiative to be successful, everyone in the organization must demonstrate commitment to the initiative (Hurley-Hanson, 2019).

### **Alter the Interview Format**

Use alternative methods for candidates to demonstrate skills (Vogus, et al., 2022)

- Complete an activity or exercise during the interview
- Perform a live demonstration of a skill
- Pre-prepare a portfolio, presentation, or project
- Provide written answers to questions

Avoid large panels of interviewers (Bruyère, et al., 2021)

Communicate information about the interview format ahead of time (Booth, 2016)

### Provide Interview Questions in Advance

Autistic candidates will provide responses that more accurately represent them and their skillset (Finn et al., 2023; Bruyère, et al., 2021; Hurley-Hanson, 2020)

Questions in advance also benefits employers (Rinderknecht, 2021)

Candidates better understand what you're looking for and provide more thoughtful and relevant answers

Reduced candidate stress provides you with a more accurate picture of who they are Candidates are more likely to view your organization as a positive place to work

You can more easily identify candidates who clearly did not prepare for the interview

### **Alter Interview Questions**

Avoid questions that are vague, hypothetical, or purposefully bizarre. (Vogus, 2022) (Hurley-Hanson, et al, 2020)

- Instead of asking "Imagine if this happened," ask "tell me about a time in your life when this happened."
- Do not ask questions designed to assess personality or how a candidate responds to unexpected or bizarre questions.
  - (For example, "How many elephants are in New York City?" or "If you were an animal, which would you be?").
- Stick to questions that are clearly relevant to skills used on the job

Unadapted questions	Adapted questions
What are some of your strengths?	<ul> <li>I'm going to ask about your strengths:</li> <li>What do you consider to be your main strengths (things that you are good at?)</li> <li>How have you used these strengths at work [in education]?</li> </ul>
What experience do you have of managing high workloads?	Think of an example of when you've had lots of tasks to complete in a limited amount of time. Please tell me:  • What was the situation?  • What management strategies did you use?  • Were these strategies effective?
Tell me about a time you've disagreed with a colleague — how did/would you handle it?	Think of a time you've disagreed with a colleague. Please tell me:  What was the disagreement about?  What did you do to resolve it?

Examples of adapted questions found to be effective in a study of autistic job candidates (Maras, et al., 2021)

### **Proactively Offer Accommodations**

Consider these ways to improve your existing accommodation process

- Remove medical documentation requirements
- Communicate to all candidates that accommodations are available
- Create a clear and documented process for requesting accommodation
- Ensure team members are educated about the accommodation process

Proactiveness is key. Your organization should anticipate accommodation needs and be prepared to meet them.

### **Evaluate Success**

After implementing changes at your organization, consider if they have had the desired effect. Reflection and iteration can help ensure success.

- Have you hired any openly neurodivergent people?
- Have candidates disclosed neurodivergence to you and/or accessed accommodations?
- Did neurodivergent candidates display job skills effectively to you?
- Have you conducted surveys or collected data about candidates' experiences of the interview process?
- What areas of bias and room for growth have you observed in your organization throughout the process?
- What have you learned about how to best assess a candidate's skills during interviews?

### **Autistic People: Self-Advocacy Tips**

- Ask for questions in advance if they are not provided
  - Cite this toolkit to support your request!
- Disclosure is your own decision
  - If you decide not to disclose autism, you may say "I have a disability" to be more vague
- Research the employer's accommodation and disability policies, as well as EDI statements and commitments
- Practice!
- Ask for feedback after rejections

### References

Baldwin, S., Costley, D., & Warren, A. (2014). Employment activities and experiences of adults with high-functioning Autism and Asperger's Disorder. *Journal of Autism and Developmental Disorders*, 44(10), 2440–2449. <a href="https://doi.org/10.1007/s10803-014-2112-z">https://doi.org/10.1007/s10803-014-2112-z</a>

Bruyère, S. (2024, January 26). Neurodiversity in the Workplace [Webinar]. Yang-Tang Institute on Employment and Diversity. https://www.dropbox.com/scl/fi/rpp6x334l1e5lyj55ygeg/Bruyere-Neurodiversity-in-the-Workplace-1-26-24.pptx?rlkey=gwuj1ze52tewdfgup5eb85fh4&dl=0

Bruyère, S., Chang, H.-Y. (Vicki), & Saleh, M. (2021). Empowering neurodiverse populations for employment through inclusion Al and innovation science: Policy and practice brief. https://hdl.handle.net/1813/104223

Finn, M., Flower, R. L., Leong, H. M., & Hedley, D. (2023). 'If I'm just me, I doubt I'd get the job': A qualitative exploration of autistic people's experiences in job interviews. *Autism*, *27*(7), 2086–2097. https://doi.org/10.1177/13623613231153480

### References

Giles-Smith, L., & Popowich, E. (2023). Autistic employees in Canadian academic libraries: Barriers, opportunities, and ways forward. *Canadian Journal of Academic Librarianship*, 9, 1–22. https://doi.org/10.33137/cjal-rcbu.v9.39994

Hayward, S. M., McVilly, K. R., & Stokes, M. A. (2018). Challenges for females with high functioning autism in the workplace: A systematic review. *Disability and Rehabilitation*, 40(3), 249–258. <a href="https://doi.org/10.1080/09638288.2016.1254284">https://doi.org/10.1080/09638288.2016.1254284</a>

Hurley-Hanson, A. E., Giannantonio, C. M., & Griffiths, A. J. (2020). A model for hiring individuals with Autism. In A. E. Hurley-Hanson, C. M. Giannantonio, & A. J. Griffiths (Eds.), *Autism in the Workplace: Creating Positive Employment and Career Outcomes for Generation A* (pp. 237–255). Springer International Publishing. <a href="https://doi.org/10.1007/978-3-030-29049-8\_11">https://doi.org/10.1007/978-3-030-29049-8\_11</a>

Maras, K., Norris, J. E., Nicholson, J., Heasman, B., Remington, A., & Crane, L. (2021). Ameliorating the disadvantage for autistic job seekers: An initial evaluation of adapted employment interview questions. *Autism*, 25(4), 1060–1075. <a href="https://doi.org/10.1177/1362361320981319">https://doi.org/10.1177/1362361320981319</a>

### References

Rinderknecht, K. (2021, March 22). It's time to start sharing interview questions before the interview. LinkedIn. https://www.linkedin.com/pulse/its-time-start-sharing-interview-questions-before-karl-rinderknecht/

Vogus, M. C. S., Hsiao-Ying Chang, Susanne M. Bruyère, Timothy J. (2022). Neurodiverse applicant screening, interviewing, and selection. In *Neurodiversity in the Workplace*. Routledge.

Weak, E. (2022, April 29). Further Questions: Do you send questions to interviewees before the interview? Hiring Librarians. https://hiringlibrarians.com/2022/04/29/further-questions-do-you-send-questions-to-interviewees-before-the-interview/

Whelpley, C. E., & May, C. P. (2023). Seeing is disliking: Evidence of bias against individuals with Autism Spectrum Disorder in traditional job interviews. *Journal of Autism and Developmental Disorders*, 53(4), 1363–1374. https://doi.org/10.1007/s10803-022-05432-2

Whu Lee, J. (2022). EDI Strategies in Recruitment Toolkit. British Columbia Library Association. <a href="https://bclaconnect.ca/resources/toolkits/edi-strategies-in-recruitment-toolkit/">https://bclaconnect.ca/resources/toolkits/edi-strategies-in-recruitment-toolkit/</a>



Are there any questions?

celia.hagey@gmail.com|linkedin.com/in/celia-hagey

CREDITS: This presentation template was created by **Slidesgo**, including icons by **Flaticon**, and infographics & images by **Freepik**