

## YAACS Quarterly Meeting

<b>Date/Time:</b>	Monday, September 19, 2016, 7:00 pm
<b>Location:</b>	Bob Prittie, Burnaby Public Library
<b>Present:</b>	<p>Dana Horrocks (Chair); Jennifer Lee (Secretary); Jane Whittingham (Continuing Education Coordinator); Gwen Doran (Vancouver Public Library); Sarah Bagshaw (SLAIS); Kate Longley (North Vancouver City Library); Patricia Lesku (North Vancouver City Library, Red Cedar Book Awards); Frances Renzullo-Cuzzetto (VSB/BCTF Liaison)</p> <p>Phone: Colleen Nelson (Vancouver Island Representative); Afton Schindel (Community Librarian - Mission); Meg Ross (Thompson-Nicola Youth Services); Alicia Cheng (VPL)</p>
<b>1. Committee/Rep. updates</b>	<p>a. <b>Chair, Vice-Chair and Past Chair (Dana, Sarah &amp; Jon)</b></p> <ul style="list-style-type: none"> <li>• Welcome to our new Red Cedar Liaison Patricia Lesku and the Continuing Education Coordinator for Vancouver Island, Melissa Ferguson! Membership Secretary is still vacant, please let Dana know if you are interested in this position and thank you to all who expressed interest.</li> <li>• We have received several binders of vintage YAACS documents dating back to our inception and would like to digitize some of the highlights. If you are interested in helping with this please contact Dana for more information.</li> <li>• Sarah is undertaking a project to gather and update the responsibilities of each YAACS position. It's our hope that this will facilitate position handover, encourage recruitment, and simplify our positions. Please work with her to supply information about your position and responsibilities.</li> <li>• Youth Services Institute 2017 update: we have the go ahead for 9-3ish on Wednesday April 19<sup>th</sup>. The format of the day will be a speaker, or a couple speakers opening the day with presentations on diversity and inclusion in the library. The afternoon will involve "ignite" or lightening talks given by YAACS members (and beyond!) about a variety of topics. Start thinking now about what you could present on!</li> <li>• Dana will attend the larger BCLA Board meeting on Sept. 19<sup>th</sup> and report back on any highlights.</li> </ul> <p>b. <b>YAACING Editors (Alicia, Jane)</b></p> <ul style="list-style-type: none"> <li>• Fall YAACING is in production and out soon. Next deadline for submission will be in late November/early December.</li> </ul> <p>c. <b>BCTLA/BCTF Representative (Frances Renzullo-Cuzzetto &amp; Angela Monk)</b></p> <ul style="list-style-type: none"> <li>• Nothing to report.</li> </ul> <p>d. <b>Red Cedar Liaison (Patricia Lesku)</b></p> <ul style="list-style-type: none"> <li>• Nothing to report.</li> </ul> <p>e. <b>Continuing Education: Lower Mainland (Tina Lee and Jane Whittingham)</b></p> <ul style="list-style-type: none"> <li>• Felt Making Party coming up on October 18 at Renfrew from 6:30-8:00. We're asking people to bring leftover felt or extra felt for a felt exchange, and Tina and I will be demoing a couple of</li> </ul>

our favourite felt stories/songs and asking anyone who's comfortable to share their own favourites. It's going to be casual and fun. People can register by emailing me at [janekwhittingham@gmail.com](mailto:janekwhittingham@gmail.com)

**f. Continuing Education: Vancouver Island (Melissa Ferguson)**

- Nothing to report.

**g. Continuing Education: BCLA Liaison (Dana Horrocks)**

- Nothing to report.

**h. SLAIS Liaisons (Lucinda Murray)**

- Nothing to report.

**i. Vancouver Island Representative (Colleen)**

- Summer Reading Club was a huge success with an increase in registration of 6.5%. Vancouver Island Regional Library has been trying to transition SRC to be more inclusive of multiple literacies, and in keeping with this launched our SRC Passport for 2016. The Passport was a BINGO style card that encouraged participants to complete activities that incorporated multiple literacies, imagination, and fun, ex. "Have a dance party. If you want new music, borrow it from the library." "Go outside and look at the clouds. What pictures or shapes do you see?" For each activity completed, participants could get a draw slip to win a knapsack full of books and activities. Multiple Independent Programs were also designed to meet the needs of users at small, rural branches.
- Our Teen Summer Challenge was also held again this year with teens from 28 of our 39 branches participating. The program is a DYI style with teens earning points for completed challenges. Over 200 teens completed over 2000 challenges throughout the summer. Our teen committee is excited to continue to build this initiative.
- GeekCon, a celebration of comics, art, cosplay, games, and all things geeky was held at the Nanaimo Harbourfront Creativity Commons August 20<sup>th</sup>. This one day convention was a way to engage artists, authors, library users and geeks. Special events were held for children and youth, including Harry Potter Discussion groups, Cosplay contests, and minecraft competitions.
- Our Children's Services Committee is starting planning our annual professional development day in November. Once the date and speakers are finalized we will share this event with other island libraries.

**j. Website and Social Media Coordinator (Sadie)**

- Sadie is always looking for content to share. We are on several different social media platforms, so she welcomes all sorts of different things. Please consider tagging YAACS in your posts or sharing anything related to youth library services with Sadie, including (but by no means limited to):
  - o News articles about BC libraries involving children or teen services. I am particularly interested in articles about smaller libraries/systems. If your local, small (or big!) town paper ran a blurb about how great your library is or a neat program that you ran, I want to hear about it!

	<ul style="list-style-type: none"> <li>o Professional development resources/articles, from blog posts to in-depth (but reasonably approachable) research pieces.</li> <li>o Pictures of your library or a program/event that you ran.</li> <li>o Crafts or displays that you found on Pinterest or elsewhere.</li> <li>o Booklists</li> <li>o Videos of new rhymes, songs, bounces, or fingerplays. If you've got a favourite, feel free to film yourself and send it to us! I will credit you on YouTube, if desired.</li> </ul> <ul style="list-style-type: none"> <li>• Email your content to: <a href="mailto:yaacsbc@gmail.com">yaacsbc@gmail.com</a> or share on one of the following channels: <a href="https://www.facebook.com/bcyaacs">https://www.facebook.com/bcyaacs</a> <a href="https://twitter.com/YAACSBC">https://twitter.com/YAACSBC</a> <a href="https://www.pinterest.com/yaacs/">https://www.pinterest.com/yaacs/</a> <a href="https://www.instagram.com/yaacsbc/">https://www.instagram.com/yaacsbc/</a> <a href="https://www.youtube.com/user/YAACSweb">https://www.youtube.com/user/YAACSweb</a></li> </ul>
<p><b>2. New Business</b></p>	<p>a. Questions or additions to agenda</p> <p>BCLA Board Meeting - BC Ministry of Ed. houses Libraries Branch and they are currently looking at reworking framework</p> <p>Colleen, Sarah and Dana planning Youth Service Institute (Apr 19, before AGM)</p> <ul style="list-style-type: none"> <li>- Currently confirming speakers</li> <li>- Diversity and inclusive programming of interest to Interlink Youth Services and would be</li> <li>- “Ignite Talks” in afternoon - need help</li> </ul>
<p><b>3. Ideas, Programs and Services Roundtable</b></p>	<p>The New BC Curriculum and how library staff can support schools, staff and students.</p> <p>For background reading/watching please check out: the <a href="#">presentation and discussion</a> hosted by West Vancouver Memorial Library on YouTube and have a look around the BC Ministry of Education’s <a href="#">website</a>.</p> <p>Bring your questions, success stories, frustrations, ideas and be ready to discuss!</p> <p>How are/can public libraries support schools and teachers? How is the current relationship between teachers, teacher-librarians and public librarians?</p> <p>Kate (NVCL) - reaching out to the superintendent of district to offer available services and resources to support</p> <ul style="list-style-type: none"> <li>- Teacher-Librarian Networking Event (currently monthly but might be too frequent)</li> </ul> <p>Meg (Thompson-Nicola)</p> <ul style="list-style-type: none"> <li>- TNRD serves 11 different communities</li> <li>- Some classes comes in weekly or very regularly, especially if they have small school libraries</li> </ul> <p>Colleen (VIRL):</p>

- Fairly close relationship with teachers
- Schools don't really have TLs, but central ordering + library clerks
- In small communities relationships progress quickly
- In early stages of thinking strategically about new curriculum

Afton (Mission):

- Library provides kits for teachers that include subject-based resources (regular loan period)

Frances (Hastings Elementary- inner-city, community school with French Immersion):

- Good relationship with VPL librarian
- Regular invites for booktalks, WTK, SRC
- School library staffed only 69%
- Public librarians go through TL
- Visit public libraries when school libraries closed

Jane (VPL)

- When there is an increased emphasis on outreach, libraries need to work on a team approach with regards to branch staffing

What about training for non-librarians on new curriculum?

- The switch in language with inquiry-based learning means questions are more vague and need more "unpacking". All information staff dealing with the public will need to be aware of this.

With TLs and public librarians working together, can see gaps in collection or potential resources more easily

Some private schools reaching out to use public libraries because some don't have their own TLs. The schools that have a TL that may be better funded may also be more willing to have public librarians visit since it gives them time to do prep, etc.

Afton (Mission): Private schools ARE clearing out their shelves

Meg: Most schools in catchment are in Kamloops. The students from the Catholic school do not visit the library any more than others.

Colleen: With both public and private schools, there is a challenge in sharing resources.

Sarah: Roaming Librarians - are they actually improving reference services and what is the impact for kids with more non-fiction needs?

- Roaming librarians do engage with both kids and adults
- Feast or Famine - sometime have very little questions, but sometimes, especially with class visits or large groups, there are too many questions to manage at the same time.
- Class Visit Idea: Show examples of books from desired topics with the call numbers enlarged and get kids to try to figure it out on their own while waiting for help

Kate: Heard about an online chat for homework help that would be a suitable replacement for the now defunct Just Ask chat service

Update: Unfortunately, Kate learned that [www.learnnowbc.ca](http://www.learnnowbc.ca) is not fully in service as of July 1, 2016.

	List of best practices for TLs and Public Librarians working together Action: Kate will organize, Frances will ask TLs
<b>4. Next Meetings</b>	Dec. 5 <sup>th</sup> and March 6 <sup>th</sup> from 7:00-8:00 at Tommy Douglas and AGM April 20 <sup>th</sup>
<b>5. Adjournment</b>	Meeting adjourned 8:00pm.