

## YAACS Quarterly Meeting

<b>Date/Time:</b>	Monday, December 5, 2016, 7:00 pm
<b>Location:</b>	Call-in Meeting
<b>Present:</b>	Dana Horrocks (Chair); Jennifer Lee (Secretary); Kate Longley (North Vancouver City Library); Meg Ross (Thompson-Nicola Youth Services); Jon Scop (Burnaby Public Library); Sarah Harrison (Greater Victoria Public Library); Frances Renzullo-Cuzzetto (VSB/BCTF Liaison)
<b>1. Committee/Rep. updates</b>	<p>a. Chair, Vice-Chair and Past Chair (Dana, Sarah &amp; Jon)</p> <ul style="list-style-type: none"> <li>● <b>Award Chair updates:</b> This committee will be recruiting 1 new member for the 2017 YAACS award. This announcement will be made via listserv and other channels in January 2017.</li> <li>● <b>Vice Chair updates:</b> <i>Project: Position Scope and Responsibility</i> is underway. It's time to think about your work and document it! Please keep it simple. Anticipate an email next week that will include some guidelines, a deadline and an example of the Award Chair position responsibilities and timeline.</li> <li>● We have received several binders of vintage YAACS documents dating back to our inception and would like to digitize and preserve some of the highlights. If you are interested in helping with this please contact Dana for more information.</li> <li>● Dana will attend the larger BCLA Board meeting on Dec. 5th and report back on any highlights.</li> <li>● Youth Services Institute 2017 update: We have secured a room at VPL's Central Branch at a low cost which will greatly reduce ticket price- and Kidsbooks has agreed to sponsor a coffee break. Chris Kliewer and Tess Prendergast are confirmed for the morning keynote and we will have lightning session in the afternoon. Please start thinking about what you could lead a session on!</li> <li>● Jennifer Lee will be representing YAACS on the BCLC Session Selection Committee on Dec. 15<sup>th</sup>.</li> <li>● Following up on our call out for strategies for library staff to support the new curriculum Kate Longley has launched the BC Curriculum and Libraries Project. We have had submissions from a few different libraries as well as Teacher-Librarians. We were also contacted by the Ministry of Education- Libraries Branch to explore the possibilities, so stay tuned. <ul style="list-style-type: none"> <li>○ Have connected with the ministry with a timeline to see if they are interested in supporting us in this potential tool creation</li> <li>○ Next steps: reach out to youth services committees, receive contacts</li> </ul> </li> </ul> <p><b>b. YAACING Editors (Alicia, Jane)</b></p> <ul style="list-style-type: none"> <li>● Fall YAACING is out and beautiful- please check it out if you have not yet already.</li> <li>● Because both of our editors will be off having adventures in December, there will be no winter edition of YAACING, but we</li> </ul>

look forward to getting your submissions by **January 15, 2017** for our spring edition!

- New editors are welcome- please contact Dana if you are interested in this opportunity.

**c. BCTLA/BCTF Representative (Frances Renzullo-Cuzzetto & Angela Monk)**

- Frances undertook a survey of VSB Teacher-Librarians and got great responses from almost 30 people. These responses will be added to Kate Longley's BC Curriculum and Libraries Project.
- See Appendix 1 below.

**d. Red Cedar Liaison (Patricia Lesku)**

- The Red Cedar website is now updated for 2016/2017: <http://www.redcedaraward.ca>
- We'd love for people to follow us on Twitter (@RedCedarAward) and Instagram <https://www.instagram.com/redcedaraward/>
- We're also very much in need of more volunteers! <https://www.redcedaraward.ca/group-leader-resources/volunteer-application/>

**e. Continuing Education: Lower Mainland (Tina Lee and Jane Whittingham)**

- Felt Making Party coming on October 18 was a roaring success.
- Next event is LGBTQ+ Lit for Young People on Feb. 28<sup>th</sup> from 6:30-8:30 PM at the Bob Prittie Branch (Metrotown) branch of the Burnaby Public Library. Email Tina [dot] Lee [at] bpl [dot] bc [dot] ca to register.

**Action:** Dana will send poster to Frances

**f. Continuing Education: Vancouver Island (Melissa Ferguson)**

- Nothing to report.

**g. Continuing Education: BCLA Liaison (Dana Horrocks)**

- Nothing to report.

**h. SLAIS Liaisons (Lucinda Murray)**

- The UBC YAACS team now looks like this: Lucinda Murray & Christina Wac are Co-chairs, Sarah Bagshaw is Secretary and Alex Anaya is Bursar.
- This term, we have discussed "best summer reads", YA fairy tales, Indigenous and aboriginal authors, and LGBTQ2IA+ books.
- Our Bookish Bloodshed event last spring was a success and so we're looking at repeating it during the spring term in a different format – this time as a pub quiz. Date TBC but we will be taking any tricky reference questions you have to offer...
- We're also organising a library scavenger hunt for welcome week in January, as a way of partnering with LASSA to help new SLAIS students get a sense of where to find resources (and kids books) on campus.
- May be partnering with Librarians Without Borders to organize a book drive for Syrian refugees
- Excellent adjunct professors for children's services this term – Tess Prendergast, Shannon Ozirny and Julie Flett – thanks

	<p>again to Judi Saltman for taking such good care of us, even in her absence!</p> <ul style="list-style-type: none"> <li>i. <b>Vancouver Island Representative (Colleen)</b> <ul style="list-style-type: none"> <li>• Information will be added to the minutes...</li> </ul> </li> <li>j. <b>Website and Social Media Coordinator (Sadie)</b> <ul style="list-style-type: none"> <li>• Sadie shares an average of one post a day on Facebook and Twitter. Photos from our Felt Party were shared on Instagram. Thanks to everyone who agreed to a little bit of internet fame!</li> <li>• As always, if you have found an interesting article/picture/resource online, please let me know about it at yaacsbc [at] gmail [dot] com or share on one of the following channels: <ul style="list-style-type: none"> <li>o <a href="https://www.facebook.com/bcyaacs">https://www.facebook.com/bcyaacs</a></li> <li>o <a href="https://twitter.com/YAACSBC">https://twitter.com/YAACSBC</a></li> <li>o <a href="https://www.pinterest.com/yaacs/">https://www.pinterest.com/yaacs/</a></li> <li>o <a href="https://www.instagram.com/yaacsbc/">https://www.instagram.com/yaacsbc/</a></li> <li>o <a href="https://www.youtube.com/user/YAACSweb">https://www.youtube.com/user/YAACSweb</a></li> </ul> </li> </ul> </li> </ul>
<p><b>2. New Business</b></p>	<p>a. Questions or additions to the minutes</p>
<p><b>3. Ideas, Programs and Services Roundtable</b></p>	<p>Gaps we perceive in our skills and knowledge and our professional development needs as library staff.</p> <p>Resources for Aboriginal Novels for Middle Years? (Frances)</p> <ul style="list-style-type: none"> <li>• Kate - <a href="http://www.strongnations.com">www.strongnations.com</a></li> <li>• Dana - <a href="http://www.canoekids.com">www.canoekids.com</a> - new magazine subscription at Vancouver Public Library</li> </ul> <p><b>Action:</b> Dana will bring a copy to next meeting when available</p> <ul style="list-style-type: none"> <li>• Sarah <ul style="list-style-type: none"> <li>o Canadian Aboriginal Books for Schools and BC Books for BC Schools (booklists produced Association of Book Publishers of BC):  <a href="http://books.bc.ca/wp-content/uploads/2016/10/AbCat_2016_Final_forWeb.pdf">http://books.bc.ca/wp-content/uploads/2016/10/AbCat_2016_Final_forWeb.pdf</a>  <a href="http://books.bc.ca/wp-content/uploads/2016/10/BCBooks_2016_forWeb.pdf">http://books.bc.ca/wp-content/uploads/2016/10/BCBooks_2016_forWeb.pdf</a></li> <li>o First Nation Communities Read - <a href="https://www.sols.org/index.php/fn-communities-read">https://www.sols.org/index.php/fn-communities-read</a></li> </ul> </li> </ul> <p>Trends - What are they and how to stay on top of them and incorporate into programs quickly</p> <ul style="list-style-type: none"> <li>• Kate - New app called Hooked (Chat Stories)</li> <li>• YouTube - check what's trending</li> <li>• Community Outreach - Meg <ul style="list-style-type: none"> <li>o Make contacts with 2 teacher librarians and hosts lunch hour programs to spend time with teens</li> <li>o Higher attendance than with in-library programs</li> </ul> </li> <li>• Dana - Kids like explaining content so we don't have to be experts or know everything they are into</li> <li>• Sarah - Digilab <ul style="list-style-type: none"> <li>o Mobile program that has technical aspect. Teens drive the programming while releasing library staff from designing the entire program</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ So successful they may start offering it every night</li> <li>○ Kate - how do you find teens who are interested in running this kind of program? <ul style="list-style-type: none"> <li>■ Answer: Connect with schools!</li> </ul> </li> </ul> <p>Kate - How to purchase for non-fiction collection for teens to support curriculum</p> <ul style="list-style-type: none"> <li>● Would benefit from talking to TLs</li> <li>● Frances - for projects, have a good collection to start off and supplement with databases, but teens seem to prefer physical books <ul style="list-style-type: none"> <li>○ In demand: cyber security, deep web, haven't found a lot of this</li> <li>○ Use School Library Journal, Ebsco reviews, Kirkus, and Amazon to find titles (especially those with Canadian content). Go to vendors and talk to them and also talk to kids/teens and get them to make recommendations.</li> </ul> </li> <li>● Talk to TLs/public librarians and share consideration lists with each other!</li> </ul> <p>Roundtable:</p> <p>Kate - Darren Groth visited NVCL's Teen Book Club and is highly recommended for your next teen library event. A staff member made a connection with someone at the local high school senior improv team and they will be visiting the library.</p> <p>Jon - BPL has met with their TLs and they are seeing how they can contribute without overlapping. Currently they are delivering booktalks to grade 4 classes.</p> <p>Sarah - GVPL is talking with superintendent and TLs. They are shifting the dynamic of their partnership to have schools think about the library and all the things we do for them. The superintendent will put out a formal statement about how the school can support the library and its programs, which may hopefully trickle down to more proactive support from the teachers and parents</p> <p>Meg - Working on Read for 15 Project (currently runs in Alberta) for National Literacy Day (Jan 27). Trying to get the public to read for 15 minutes a day and report back to the library.</p>
<b>4. Next Meetings</b>	March 6 <sup>th</sup> from 7:00-8:00 at Tommy Douglas and AGM April 20 <sup>th</sup>
<b>5. Adjournment</b>	Meeting adjourned 8:00pm.

## Appendix 1

<b><i>Survey on how Vancouver Teacher-Librarians collaborate with their local public libraries. Conducted: Winter 2016- Based on a total of 29 responses.</i></b>	
Have you collaborated with your local VPL librarian in the last 3 years?	69%=YES
Have you invited your local VPL Librarian to speak to your classes for the Summer Reading Programme?	73%=YES
Has the VPL Librarian been invited for Welcome to Kindergarten?	70%=YES
Have you ever asked the VPL to pull classroom resources to supplement units?	90%=NO OTHER: -Dr. Seuss books for Secondary ELL book writing class project -teachers in our school have
Have you ever accompanied a class to VPL for workshop on accessing Online Resources?	72%=NO
Have you ever invited a VPL librarian to do book talks with your students?	62%=NO
Have you ever accompanied a class to a visit to VPL for presentations or other events?	45%-YES/52%=NO OTHER: A downtown and local branch VPL tour for ELL students
Are there any other ways in which you have collaborated with your local branch?	62%=NO OTHER: -VPL Guest Author talks - hosting an author at Killarney Secondary (a success) and recruiting students from Killarney to attend an after school guest speaker talk at local VPL branch (poor turnout)  -We have displayed our students' art  -Accompanied Kindergarten classes for their "get carded" programme and to see puppet shows (before Christmas break and Spring Break)  -Ready Set Learn  -VPL librarian informs me of the programs they are putting on and I promote them at school.  -Years ago (many) VPL came to our school to facilitate library cards for grade 9s and show the students the VPL databases and on-line homework help. It took a lot of work to organize this for all the grade nines (collecting

	<p>paperwork for library cards - getting teachers on board to give up class time - booking classes - booking labs, etc.) and we chose not to do it any longer for these reasons.</p> <p>-Yes, When the get carded program ran</p> <p>-Bulletin board of VPL programs offered</p> <p>-We usually do a station together for our Multicultural Festival, VPL have organized puppet shows and author visits for our school</p>
<p>Are there any other ways you would like to collaborate with your local branch?</p>	<p>35%=YES/48%=NO</p> <p>OTHER:</p> <p>-Ask the VPL to compile a manageable list of databases for high school students (current DB list is overwhelming for students to use)</p> <p>-I am now aware and I will use their services more often. Many thanks!</p> <p>-I am disappointed that they will no longer come to speak to classes about VPL and give an orientation.</p> <p>-maybe, for special events and guest speakers etc.</p> <p>-In high schools, students come from all over the place so there is no one branch that students access. We encourage students to get a VPL card and use their local libraries when necessary. But in terms of working with our local libraries on a more formal basis, it is not a feasible situation/endeavour for us.</p>